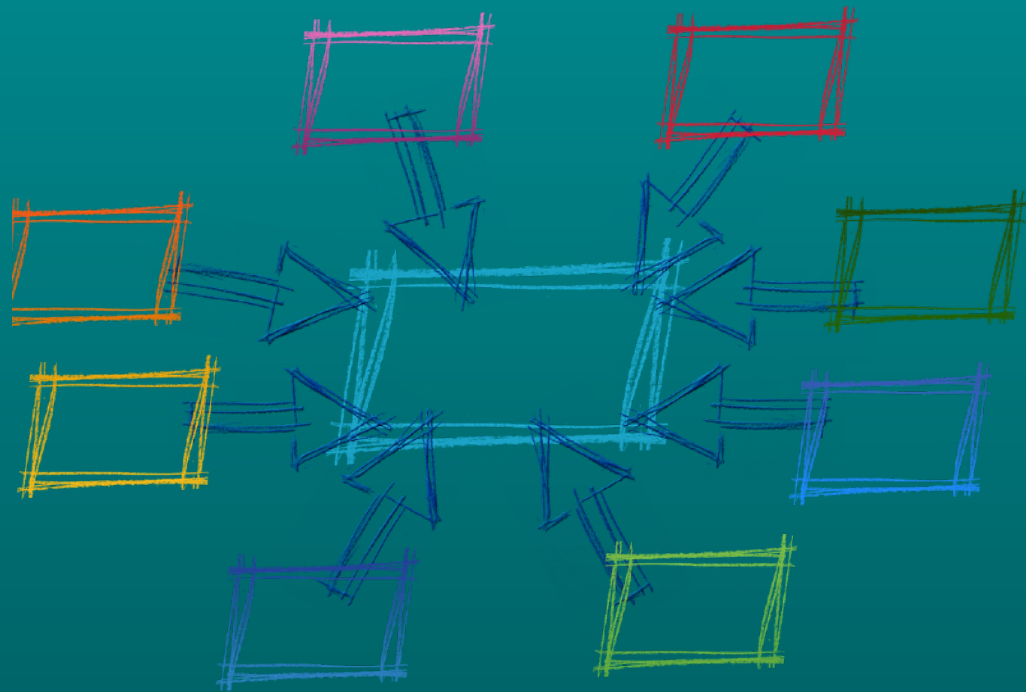


Warm-Up



Choose your top three expectations for your classroom.
Create a poster to explain them.
No words! Visuals only.

The Power of Infographics



 **IntegratED** Portland 2017

Alyssa Tormala
 @alytormala



ST. MARY'S
ACADEMY

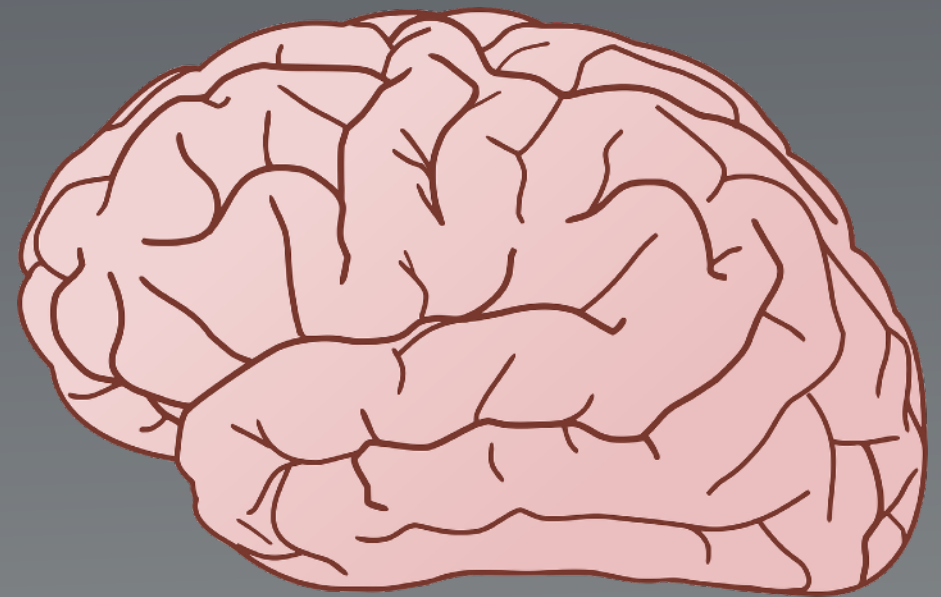
alyssa.tormala@smapdx.org
www.learnerstogether.com

 **Learning Specialist**

 **Apple Teacher**
Swift Playgrounds

Infographic?

Information + visuals or graphics
Info graphic



13

milliseconds.

60,000

faster than words.



a round plane figure
whose boundary (the
circumference) consists
of points equidistant from
a fixed point (the center)





"Roses blooming in garden during winter" by Sayandeb5152

Share your poster.



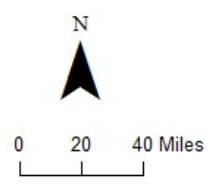


Plan of the
ENVIRONS
of
ATHENS.
For the Travels of Anacharsis.
By M. Barbié du Bocage.
September 1785.

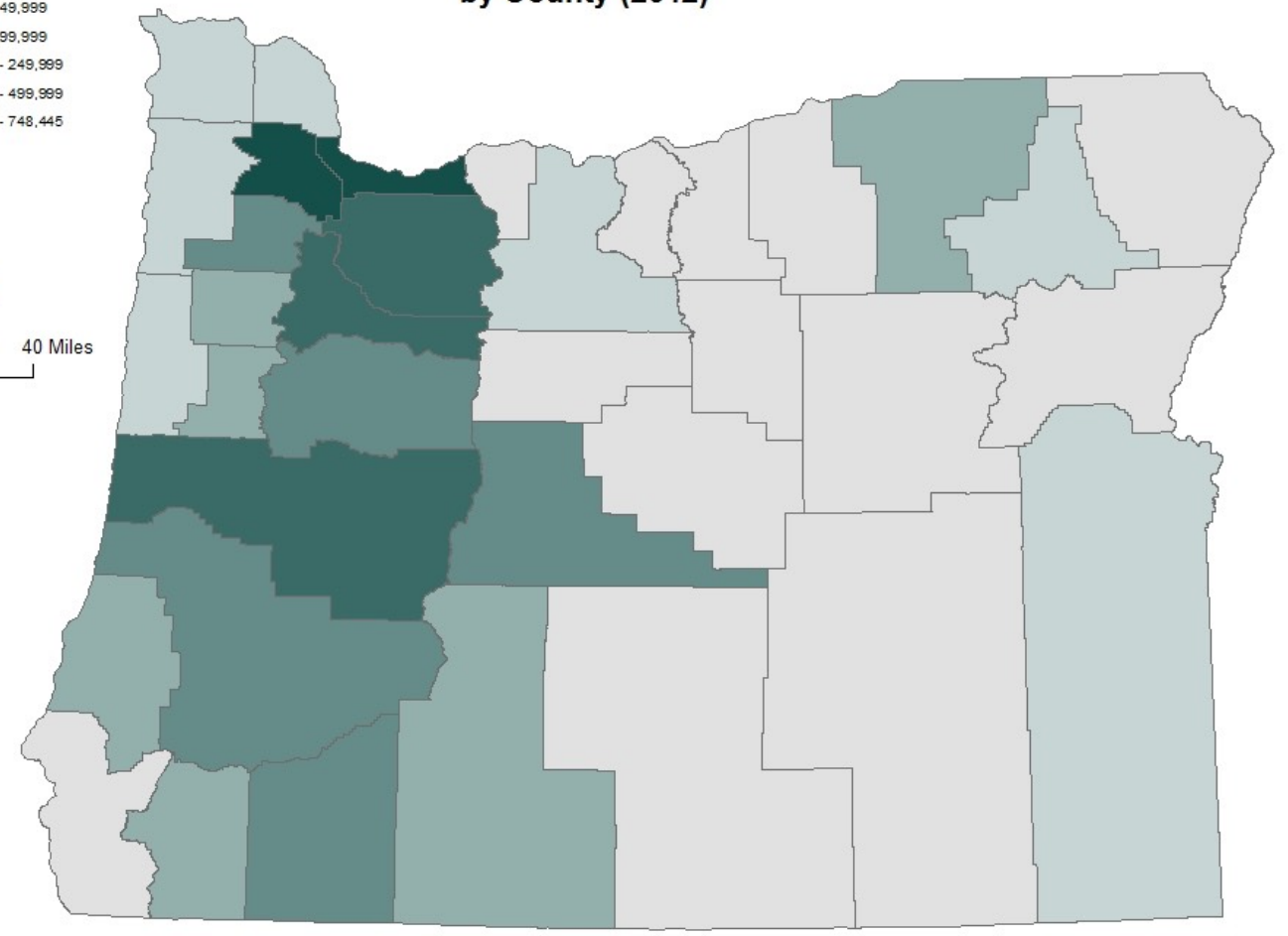


Population Estimates, 2012

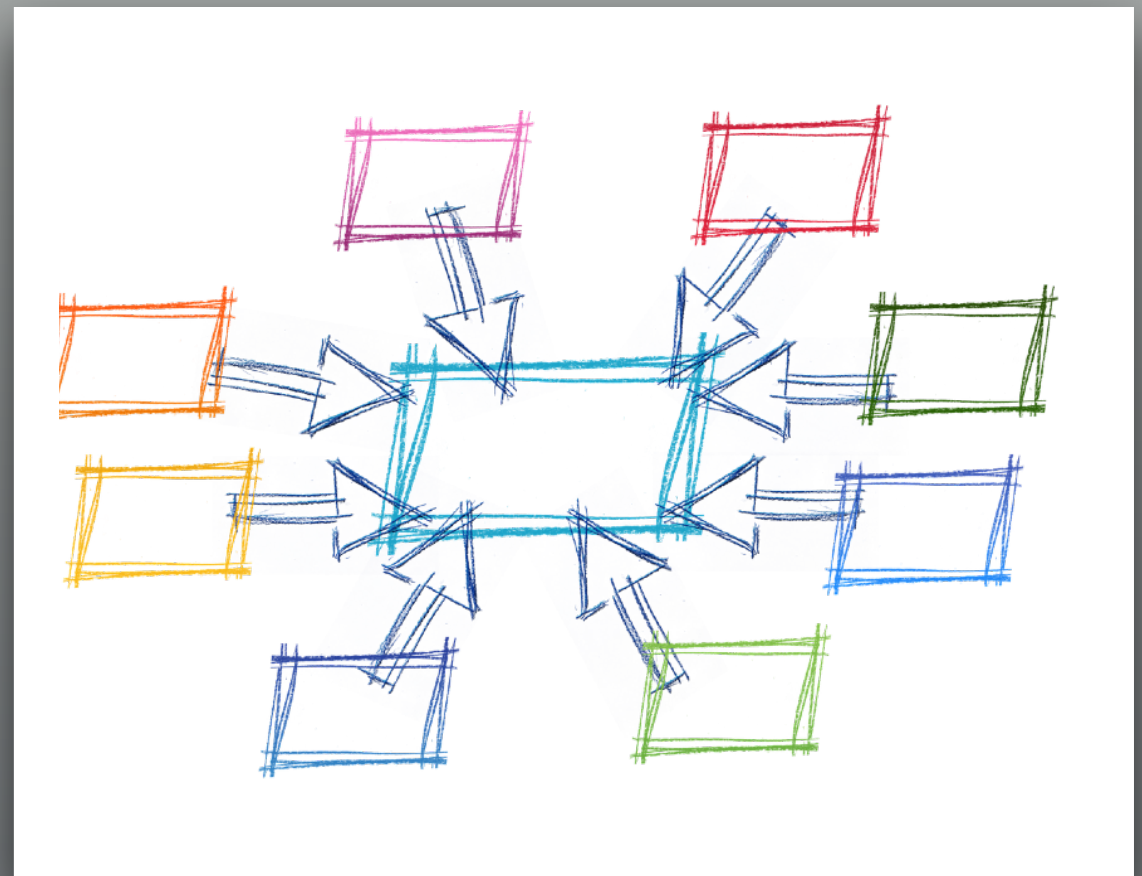
- 1,425 - 24,999
- 25,000 - 49,999
- 50,000 - 99,999
- 100,000 - 249,999
- 250,000 - 499,999
- 500,000 - 748,445



Oregon Population
by County (2012)



Data Source: Portland State University Population Research Center, Certified Population Estimates for Oregon and Its Counties (2012)





Introduction to Speech

St. Mary's Academy
Alyssa Tormala
Spring 2017

alyssa.tormala@smapdx.org

Block 5 Room 101

COURSE DESCRIPTION

The goal of this course is to help you gain experience and confidence as a speaker and communicator. You will participate in a variety of planned and unplanned informal speaking activities, you will learn how to prepare and present formal speeches, and you will learn conversation and conflict management skills to assist you with informal communication among teams and in the workplace. Although you will spend some time reading, completing written assignments, and analyzing both written and visual speeches, this class is primarily focused on helping you develop skills and methods to engage in positive, confident communication in a variety of formats.

COURSE SKILLS

The communication process	Using appropriate and effective language
Nonverbal communication	Distinguishing between types of speeches
Enunciation and expression	Audience and Purpose
Listening effectively	Informative and persuasive techniques
Research skills	Civil discourse
Preparing and presenting speeches	Responsible use of sources
Effective use of visuals	Conflict styles

GRADING

The semester grade is calculated as follows: First Quarter: 50%, Second Quarter: 50%

Note: There will not be a semester final exam, but there will be a culminating assignment that we finish during the scheduled final exam period that will count as part of your Quarter 2 grade.

Major Assessments

Q1: Informational Communication Skills

Interview Speech
Impromptu Speech
Oral Interpretation
Informative (Ignite) Speech

Q2: Group and Persuasive Communication Skills

Persuasive Speech
Civil Discourse Conversations
Team and Conflict Styles Exercises
(Possible) Team Design Challenge and Presentation

Grading Scale (Standard SMA scale) – A+ is 100 or above; A = 92-99; A- = 90-91; B+ = 88-89; B = 82-87; B- = 80-81; C+ = 78-79; C = 72-77; C- = 70-71; D+ = 68-69; D = 62-67; D- = 60-61; F = Below 60.

COURSE MATERIALS

This class is paperless, so you don't need a specific textbook or supplies, but will be required to bring your iPad to class fully-charged and ready for use.

CLASS POLICIES

Classroom atmosphere: A classroom is a place of learning, and a speech class particularly requires an atmosphere of professionalism, mutual respect, and courtesy. Leave distractions (cell phones, outside reading materials, homework for other classes, etc.) in your backpacks or lockers, and commit to avoiding distractions on your iPads. Help me create a space of safety and harmony by showing respect for others' questions and opinions, listening attentively and responding politely.

Speech



Alyssa Tormala
alyssa.tormala@smapdx.org

COURSE DESCRIPTION

The goal of this course is to help you gain experience and confidence as a speaker. A variety of formal and informal speaking activities will help you increase your familiarity with public speaking and helping you develop skills and methods to engage in public speaking in a variety of formats.



OBJECTIVES



Poise and Confidence



Effective research and preparation



Critical Thinking



Verbal and Nonverbal strategies

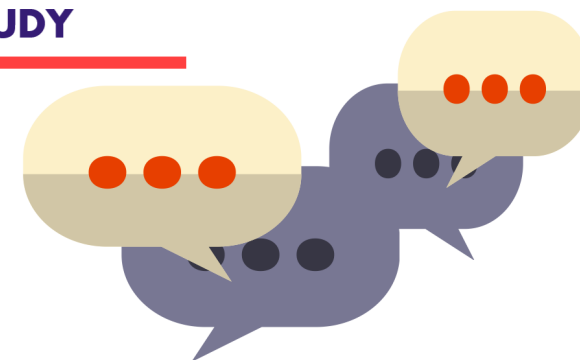


Engaging Visual Aides



Digital Citizenship

UNITS of STUDY



- 1 PVLEGS: Non-verbal strategies
- 2 Impromptu: The interview
- 3 Designing visual aides
- 4 Persuasive speeches
- 5 Persuasive speeches
- 6 Digital citizenship in research
- 7 Civil discourse

Ignite Speech (Fall 2015)

Assignment Schedule

- | | | |
|-----------------------|------------------------------------------------------|--------------------------|
| <input type="radio"/> | Oct. 15 and 19: Research and Development | <input type="checkbox"/> |
| <input type="radio"/> | Oct. 20: Storyboard DUE. Peer review. | <input type="checkbox"/> |
| <input type="radio"/> | Oct. 22: Draft slides DUE. Peer review and practice. | <input type="checkbox"/> |
| <input type="radio"/> | Oct. 26: Final slides & MLA Works Cited page DUE. | <input type="checkbox"/> |
| <input type="radio"/> | Oct. 26 and 28: Ignite speeches in class! | <input type="checkbox"/> |
| <input type="radio"/> | Nov. 2: Multi-media reflection due. | <input type="checkbox"/> |

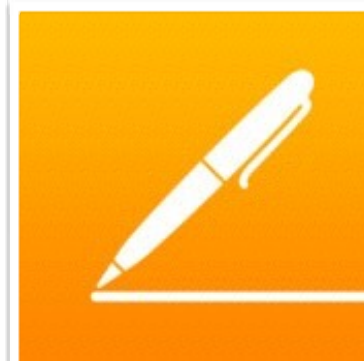
THINK
← & →
Be Positive

2016-17

MS. T'S BIG TIPS SERIES

PAGES for iPad

It's not just a word processor.



When should I use Pages?

For writing papers, designing flyers or posters, creating simple infographics, etc.

Why use Pages instead of Word?

Pages was designed specifically for the iPad environment. It takes advantage of the touchscreen options far more effectively than the Word app. It also does a

better job saving to the cloud! (See tips below).

Why use Pages instead of Google?

Google is a great platform for collaboration and informal document creation. But it does not have the sophisticated options for formatting that Pages and Word both have—the options that you will need for higher level academic work. Furthermore, most businesses use Word or Pages. So familiarity and comfort with these tools is an essential skill for your future success.

Quick Tips to Get Started

1

TURN ON ICLOUD

In the Settings app, scroll down the left side. Tap Pages. Turn on the iCloud switch.

2

WRENCH = FORMAT

Use the wrench icon to access "Document Setup"—that's where you format margins.

3

PAINTBRUSH = EDIT

Use the paintbrush icon to change font, color, size, images, and shapes.



Want a different shape?

Layer several of the basic shapes to create a new one!



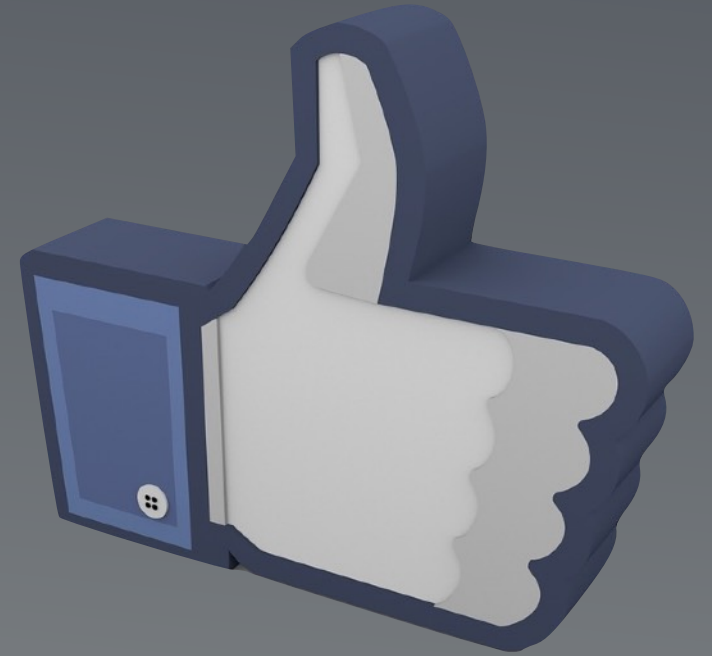
Photos & videos!

You can embed either photos or videos from your camera roll!



Submit in PDF, Word, Pages, or ePub file format!
Pages will export as any of these!

Good infographics....



- Distill down to the **key information**
- Use **space**, **balance**, and **color** effectively
- **Reduce text** as much as possible
- Stay focused on **purpose** and **audience**



Pages, Numbers, Keynote

Notability



Publisher

Tools!



Photoshop



PicCollage



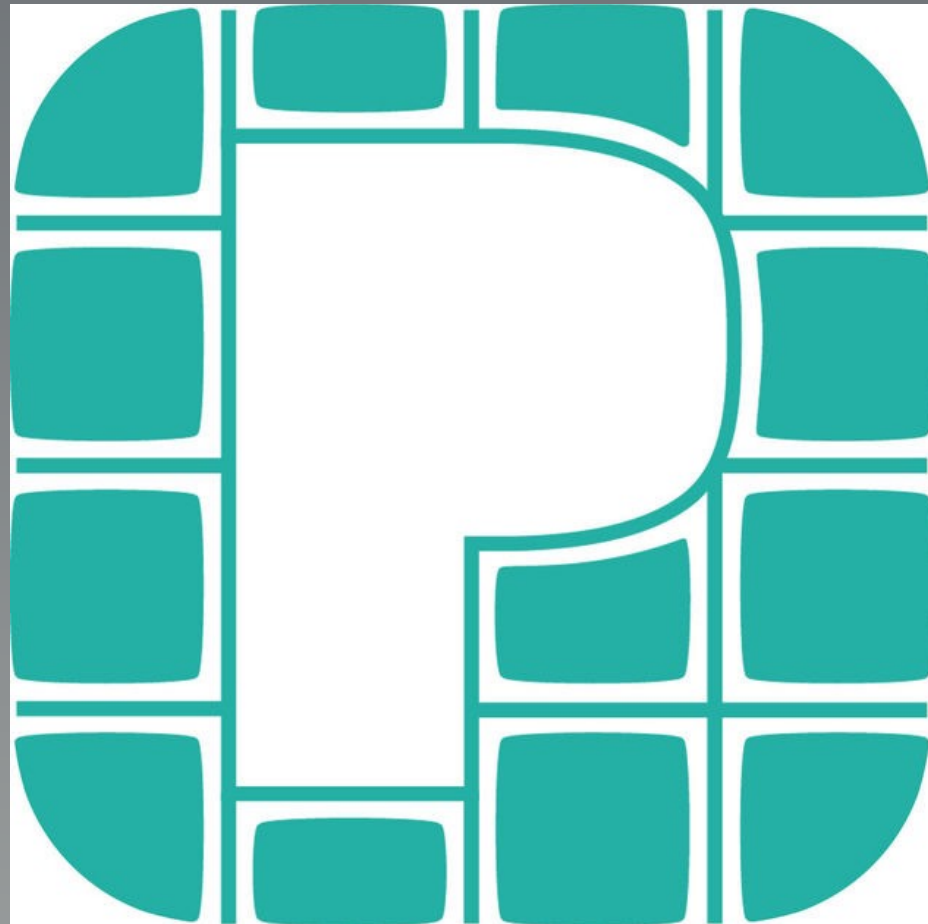
Popplet



MindMeister

Your turn!

<http://magic.piktochart.com/plans>



promo code
IntegratED10

go to <http://magic.piktochart.com/plans>

EXPIRES: February 27, 2017

Want a little video help?
<https://youtu.be/Eq-85gzw3GI>

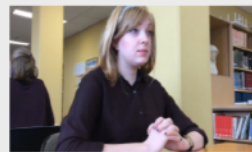
What about students?

Interview Self Reflection



Preparation

I prepared by looking at the given questions ahead of time and thinking of the best answers. I think I did over do it slightly because I sounded a little rehearsed.

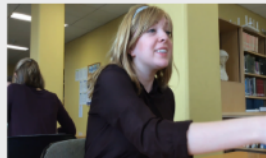


Outfit

My outfit was very appropriate for a real interview and I looked very professional.

PVLEGS

I made sure that I had good posture and looked very attentive. My hands were closed, relaxed, and on the table.



Handshake

I think my handshake was good, but when I did shake the hand at the end of the interview, it could have been stronger.

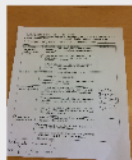
Hand Gestures

My hand gestures were minimal and very concise.



Answers

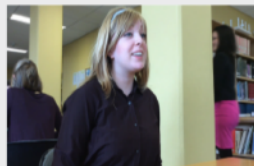
All of my answers were relevant and portrayed in the best light possible. I, again, think they sounded a little too rehearsed for the prepared ones. The impromptu sometimes weren't very direct, but I think it was impressive for my first time doing an interview.



For decorative purposes only

Evaluations

I agree with my interviewer that I tended to sound a little rehearsed. I also agree with their good points that I was very poised and confident, or at least seemed to be.

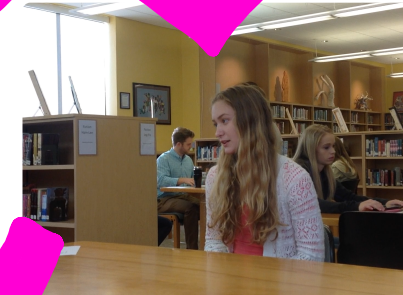


Final Thoughts

I think that I did very well on this assignment. I also think there is some room for improvement. I need to be a little more relaxed and less rehearsed sounding. Preparing answers ahead of time is good, but I need to not construct exactly what I am saying before hand. I also need to work on getting rid of "filler words".



I was very confident throughout the course of the interview. I feel that I presented myself well through most of my body language and facial expressions. Even if I was struggling with an answer I didn't let that get to me and affect anything that I feel I had to offer.



Even though I portrayed myself with and heir of confidence through the interview, I still could have adjusted my posture so that I sat straighter. I would have looked a little more put together. I also would make sure that I had more nuetral colors, all of my clothing with neutral colors is too casual and all of my dresses are bright colors so I need to make sure I think of that ahead of time for an actual interview.




Over all my body language was pretty good but I did touch my face and hair a couple of times and when I go into an interview I feel that I should try to avoid it.




During the interview, I made sure to use good eye contact and I used a lot of life to show that I was passionate about everything that I was saying.

Portland Homeless Family Solutions



Every night in Portland, more than 800 families with children are homeless. That's about 1,474 people. It is extremely difficult to earn a living wage while figuring out how to care for a family. Thankfully, PHFS is doing all that they can to provide resources to these families.




Mission Statement


"Our mission is to empower homeless families with children to get them back into housing - and stay there."

Vision


"To provide support to any families experiencing homelessness, with the ultimate goal of alleviating long-term family homelessness in the community."




Causes of Homelessness for Families



Lack of affordable housing




Lack of affordable childcare



Lack of affordable healthcare


Services

Thirteen Salmon Family Center



- safe space and day center for families and children
- access to phones and computers
- life skills classes
- help finding permanent housing
- activities for children

Goose Hollow Family Shelter



- housing for about 8 families
- sleeping places for families to be together
- dinner and breakfast
- showers and laundry
- provides a mailing address

VS

Sources

"About Us." pdxhfs.org/about-us/. Portland Homeless Family Solutions, 2016. Accessed 29 Oct. 2016.
 "PHFS: Services." <http://pdxhfs.org/our-services/>. Portland Homeless Family Solutions, 2016. Accessed 29 Oct. 2016




JOIN


Connecting the Street to a Home



Their Mission



JOIN exists to support homeless individuals and help them transition from living on the street to having a permanent home.



JOIN works hard to strengthen the humanity and dignity of people on the streets: everyone should be treated the same way, regardless of whether they have a home or not.



JOIN provides daily services for people in need. JOIN also employs outreach workers who visit people on the street while handing out supplies and food.




JOIN helps people of all ages, ethnicities, genders, and sexualities. Their workers create relationships with everyone, supporting as many as they can.

2015 Service Achievements



- JOIN helped 806 individuals transition from the streets into permanent homes.
- JOIN's retention team visited over 14,000 people in their new homes.



- JOIN helped 109 families caring for 274 children under 18 years old.
- JOIN serves an average of 200 people each week at their basic service center.



- 84 of these individuals were chronically homeless and single.
- 74% of the individuals JOIN helped have stayed in permanent housing for at least 12 months after moving in.

Your mission....

- Pick a partner.
- Choose an assignment or lesson that could have an infographic component
- Redesign the assignment or lesson together
- Share!!



Thank you!

Alyssa Tormala



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www.learnerstogether.com